

Providing Feedback in a Moodle Quiz

In Moodle you can provide immediate feedback that students will see while they are writing or deferred feedback that students will see after the quiz is completed.

Immediate Feedback – The immediate feedback option allows students to receive feedback as they complete the quiz. This is a useful feature for formative assessment.

The examples below are from a formative assessment and use immediate feedback to not only indicate the correct answer, but to also provide students with some follow-up explanations.

Question 1
Incorrect
Marked out of 1.00
Flag question
Edit question

The League of Nations was well supported in the years following World War One and was able to prevent countries from acting aggressively.

Select one:

True **X**

False

The League of Nations was NOT supported; the United States, a major world power following the war, did not join the League. The League was unable to prevent countries from acting aggressively towards other nations.

The correct answer is 'False'.

Question 2
Correct
Marked out of 1.00
Flag question
Edit question

There was a link in the 1920's between economic prosperity and political stability in Europe.

Select one:

True **✓**

False

Correct! In the 1920's Europe experienced economic prosperity and because of this there was political stability. When this prosperity ends in the 1930's, several aggressive totalitarian regimes emerge in Europe.

The correct answer is 'True'.

Here are the steps to add this type of feedback to a quiz.

Step One: Select Immediate Feedback from the Question Behaviour section in Moodle.

▼ Question behaviour

Shuffle within questions ?

How questions behave ?

Step Two: In the Review Section under During the Attempt check off:

- whether correct
- specific feedback
- general feedback
- correct answer

▼ Review options ?

During the attempt	Immediately after the attempt	Later, while the quiz is still open	After the quiz is closed
<input checked="" type="checkbox"/> The attempt ?	<input checked="" type="checkbox"/> The attempt	<input checked="" type="checkbox"/> The attempt	<input checked="" type="checkbox"/> The attempt
<input checked="" type="checkbox"/> Whether correct ?	<input checked="" type="checkbox"/> Whether correct	<input checked="" type="checkbox"/> Whether correct	<input checked="" type="checkbox"/> Whether correct
<input type="checkbox"/> Marks ?	<input checked="" type="checkbox"/> Marks	<input checked="" type="checkbox"/> Marks	<input checked="" type="checkbox"/> Marks
<input checked="" type="checkbox"/> Specific feedback ?	<input checked="" type="checkbox"/> Specific feedback	<input checked="" type="checkbox"/> Specific feedback	<input checked="" type="checkbox"/> Specific feedback
<input checked="" type="checkbox"/> General feedback ?	<input checked="" type="checkbox"/> General feedback	<input checked="" type="checkbox"/> General feedback	<input checked="" type="checkbox"/> General feedback
<input checked="" type="checkbox"/> Right answer ?	<input checked="" type="checkbox"/> Right answer	<input checked="" type="checkbox"/> Right answer	<input checked="" type="checkbox"/> Right answer
<input type="checkbox"/> Overall feedback ?	<input checked="" type="checkbox"/> Overall feedback	<input checked="" type="checkbox"/> Overall feedback	<input checked="" type="checkbox"/> Overall feedback

Step Three: In the question, enter the feedback you would like your students to see.

For the examples listed above, students were given specific feedback. There was a different feedback response for a correct or incorrect response.

If General Feedback is used, students receive the same message regardless of their answer.

General feedback 

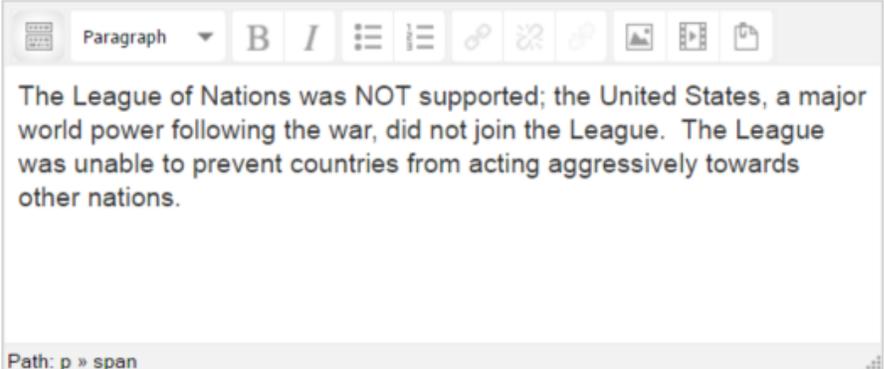


A rich text editor interface for entering feedback. The top toolbar includes a paragraph icon, a dropdown menu set to 'Paragraph', and icons for bold (B), italic (I), bulleted list, numbered list, link, unlink, unlink all, image, video, and document. The main text area is empty. The bottom status bar shows 'Path: p'.

Correct answer

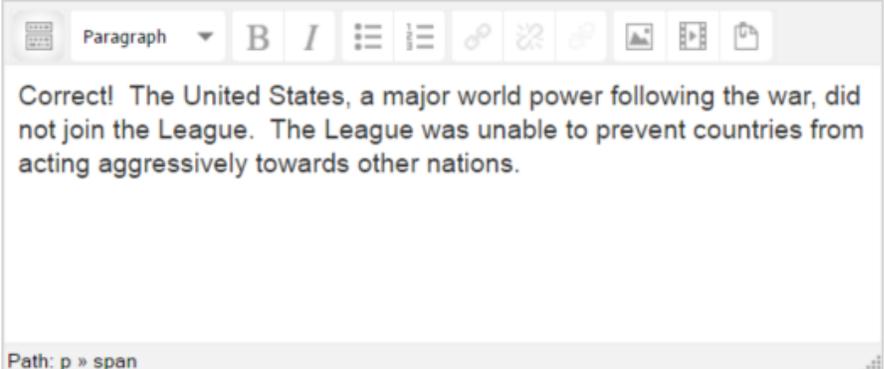
False ▾

Feedback for the response 'True'.



A rich text editor interface showing feedback for a 'True' response. The top toolbar is identical to the first editor. The main text area contains the text: "The League of Nations was NOT supported; the United States, a major world power following the war, did not join the League. The League was unable to prevent countries from acting aggressively towards other nations." The bottom status bar shows 'Path: p » span'.

Feedback for the response 'False'.



A rich text editor interface showing feedback for a 'False' response. The top toolbar is identical to the first editor. The main text area contains the text: "Correct! The United States, a major world power following the war, did not join the League. The League was unable to prevent countries from acting aggressively towards other nations." The bottom status bar shows 'Path: p » span'.

Deferred Feedback: Using deferred feedback still allows students to see the correct answer and other information. However, they will not be able to see it until after the quiz is complete. Below is an example of what a student could see using the same settings as above, but only allowing students to see that information after the quiz is submitted.

The screenshot displays a quiz review interface. On the left, a table shows quiz statistics: Started on Wednesday, 2 November 2016, 2:59 PM; State Finished; Completed on Wednesday, 2 November 2016, 2:59 PM; Time taken 56 secs; Grade 7.00 out of 10.00 (70%).

Question 1
Incorrect
Mark 0.00 out of 1.00
Flag question
Edit question

The League of Nations was well supported in the years following World War One and was able to prevent countries from acting aggressively.

Select one:

True ❌

False

The League of Nations was NOT supported; the United States, a major world power following the war, did not join the League. The League was unable to prevent countries from acting aggressively towards other nations.

The correct answer is 'False'.

Question 2
Incorrect
Mark 0.00 out of 1.00
Flag question
Edit question

There was a link in the 1920's between economic prosperity and political stability in Europe.

Select one:

True

False ❌

Quiz navigation

1 2 3 4 5 6
7 8 9 10

Show one page at a time
Finish review
Start a new preview

Twitter

Navigation

- Home
 - Dashboard
 - Site pages
 - Current course
 - History 20 Sanville
 - Participants
 - Badges
 - General
 - Course Information

Use the following steps to add deferred feedback to your quiz.

Step One: Select Deferred Feedback from the Question Behaviour section.

Question behaviour

Shuffle within questions ? Yes ▾

How questions behave ? Deferred feedback ▾

Show more...

Step Two: In the review section, select when you would like the students to have access to feedback and what feedback you would like them to see.

If you want to wait until all students have written the quiz to provide feedback, select After the Quiz is Closed and close the quiz after all the students have written. This will allow the students to see the feedback.

Step Three: Add the feedback comments to the questions.