

Learning Online Elementary

Parent Night



Program Overview

- Students will participate in synchronous course instruction.
 - Live lessons and independent activities.
 - Activities will be available on daily basis.
- Students will follow a day 1 – 5 schedule.
 - Class time will run from 9:00 to 2:15 each day
 - The end of the day will consist of independent activities
 - Attendance will be taken and tracked
- Learning Online will follow the RCSD elementary calendar, including holidays, TPD days, and institute days.
- Students will receive a report card and participate in division assessments.
- Students will be able to transition back to their home school during the year.
- Students will stay connected to their school until mid-September.

Daily Overview

- Class meetings – each day will begin and end with a class meeting.
- Instruction and assessment time – Students will participate in live lessons and independent tasks throughout the day.
- Break times – morning recess and lunch
- Independent modules
 - These will be scheduled at the end of the day. Students can be completed at 2:15 or later as a family.

General



 Announcements

Class Meeting



New Activity

Writing



New Activity

Mathematics



New Activity

Science



New Activity

Social Studies



New Activity

Religion



New Activity

Fully Alive



New Activity

Health



New Activity

Difference between Supplemental Learning and Online Education

- All curricular outcomes will be taught and assessed.
- Assessment completion is not optional – students are required to complete all course work.
- Students will receive a report card based on the curricular outcomes.
- Students are expected to log in and participate on a daily basis – attendance is tracked.
- Students are expected to follow the daily schedule.

Role of the Student

- Log into the class everyday
- Actively participate in live lessons and other activities
- Complete assigned tasks following teachers guidelines and timelines
- Ask for help from teacher or home support if they do not understand

Role of the Teacher

- Provide daily instruction
 - Live lessons and independent work
- Assess student work and provide feedback
- Communicate with student and home contact
- Be available during the day to answer student questions and provide support

Role of the Home Support

- Ensure students are logging in according to the schedule
- Support students as needed with task completion and submission
- Work with students on the independent modules.

Getting Started....

- September 4 – Students will receive start-up information
 - Student ID Numbers and password information
 - Instructions on how to login and find their course
 - Information on Teams and Office 365
- September 8 – 11 – Students will participate in small group meetings and tasks to help them become accustomed to the online environment.
- September 14 – First full class day

Technology

- Students will need consistent access to technology
 - Students will need their own device – cannot share with siblings taking online classes
 - Tablets will work for some activities, but students will need a computer at some point.
 - Earbuds or a headset with a microphone will support live lessons is required.
- All technology will be integrated into our course site.
 - Our courses are built in a platform called Moodle
 - All other technology applications will be embedded into our site.
 - Teams, Office 365, Flipgrid, Seesaw, etc....

Student Supports

- Students will receive course orientations and supports the first week of school – focusing on navigating the environment.
- The student tab of our homepage has a variety of resources
 - Student Support Course
 - Elementary Start-up Documents
- Under the parent tab there are supports for parents and other home supports

French Language Tutorials

- Our goal is to be able to provide French Language tutorials to students.
- These tutorials would be small groups supports that would take place during the independent module times.
- Tutorials would focus on oral language skills.