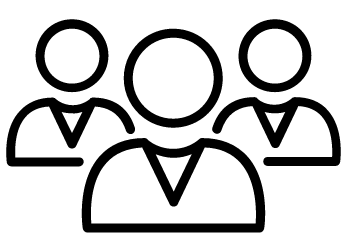
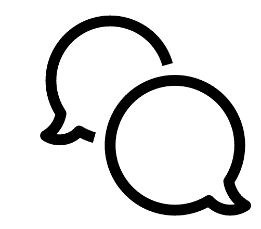
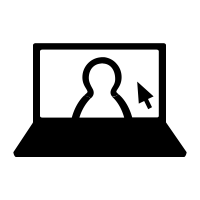
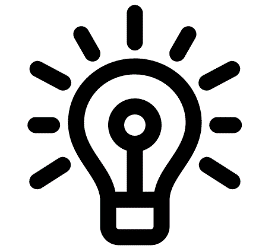
**Developing Our Community of Learners and Establishing our Expectations**

Over the next several weeks you will have the opportunity to explore what it means to be a Digital Citizen in today’s world from a faith perspective. Over the course of this unit, you will read articles and infographics, watch videos exploring each of the different elements of engaging online, take part in discussions exploring your opinions and connections, engage in online games and finally create artifacts that represent your learning. Some of the discussions will take place in class, face-to-face, while others will take place online. You will be expected to not only talk and debate issues related to digital citizenship, but respond to a variety of questions on different reading and videos that get you thinking. As part of journaling your reflections of learning, youwill post your reactions in a Discussion Forum on the Moodle site.

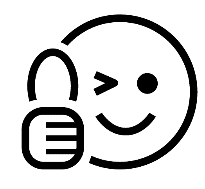


Content will be shared in two spaces, both on and offline. In having a space for reflecting online, you will have an opportunity to practice what you are learning about digital citizenship online. Our “digital discussions” will include the use of video log (vlog), via Flipgrid, with links to our Moodle Classroom. We will also post our reflections in the Moodle Discussion Forum. All assignments will be provided not only in class, but through links on our classroom blog.

Before we begin exploring this unit, we need to explore the expectations and procedures that will allow our class to engage online appropriately and meaningfully. So before we go online, let’s discuss this in face-to-face. In small groups, you will discuss the questions below. Then one person for each group, will share the groups’ expectations.

**Establishing Our Community of Learning Questions:**

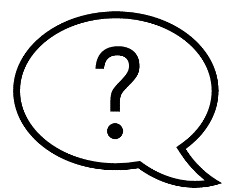
* What kind of behaviours help groups succeed?
* How can we ensure that everyone feels like they belong?
* How can we ensure that everyone helps to support the learning of others? What should everyone do?
* What kind of behaviours make meetings a chore or unproductive? What can we do to ensure that there is meaningful interaction and participation?

As a group, decide on ***3-5 common expectations*** for creating an online learning community. Review, Revise and Reset any rules if needed.

Brainstorm the expectations – then one member will record them in the discussion forum. Be sure to include all group member names. (Please collaborate and compose in a shared document in Word, then have one group member please copy/paste into the Moodle Discussion Forum, but include all group members’ names). After the **Community Expectations** are posted in Moodle, add comments *if you think something is missing* or share an aspect that you think is super *important or that should be highlighted*.

As your teacher, I will take all group expectations and compose a final document, that combines common themes and expectations. This final draft of our Community Expectations will be shared on Moodle.

After the Community Expectations are posted, please share your thoughts to the questions below in a **Flipgrid post** (see the link in the Discussion Forum).



**Reflecting on the Community of Learners Expectations**

· *What rule will be the easiest for you to follow?*

*· Which rule could potentially be the most difficult? Why do you think this?*

*· What plans can you make to ensure your success and the success of others in our classroom online community?*

Please go to the class Flipgrid (see link in the Discussion Forum), and compose a response to the question above after you have explored the **Community Expectations**.

***Tips for Flipgrid a Flipgrid post***

1. Collect your ideas. Jot note brief notes of what you want to say… but do not write a script.
2. Greet your audience and introduce yourself.
3. Explain briefly what you are responding to (ie: Reflecting on the Community of Learners Expectations)
4. State what you think and give reasons or support.
5. Leave your audience with a question, so they have something to connect with and keep the conversation going.
6. As always be yourself and stay relaxed. Remember to use language as if you were participating in a class discussion.