

## Outcomes Map Faith-Based Digital Citizenship Grade 7/8

Module & Lesson	Outcomes grade 7	Outcomes grade 8
<p>Connection to the Program Where this can be directly assessed</p>	<p><b>Practical and Applied Arts PAA</b> - Guidelines for Middle Level Survey Courses Students entering grade seven will be required to take at least three Practical and Applied Arts (PAA) survey courses before completing grade nine. Students in grades 7-9 may use Christian Ethics courses to fulfill two of the three PAA survey courses requirements</p> <ul style="list-style-type: none"> <li>○ Only modules from PAA curricula can be used in PAA survey courses. Modules must be used from three different curricula.</li> <li>○ Some modules have prerequisites that must be met.</li> <li>○ Career development modules are core in all PAA curricula. Often Middle Level survey courses include career development module.</li> <li>○ Appropriate safety concepts should be integrated throughout survey courses.</li> <li>○ Recordkeeping is essential to avoid repetition of modules at other grade levels, to assist with the transfer of information when a student changes schools, and to support post-secondary program articulation, Recordkeeping templates for teachers are included in the PAA curriculum guides. Electronic recordkeeping of modules is done through the Student Data System. In addition to individual records, school should keep a central record of the modules that have been taught.</li> <li>○ Each course must be a minimum of 50 hours.</li> <li>○ There should be a balance of subject area perspectives included in Middle Level PAA courses.</li> <li>○ Modules for suggested Middle Level courses are generally from introductory level modules, although intermediate modules may also be used, providing the prerequisites are met.</li> <li>○ Some modules should not be used in Middle Level survey courses for safety or reasons of developmental appropriateness.</li> </ul>	

### Cross Curricular Outcomes Explored for Each Module

Focus Curricular areas: Religion, ELA, Health, Social Studies

Outcomes that are explored in each module are listed below.

	Grade 7	Grade 8
<p>Digital Etiquette</p>	<p><b>Religion</b> Witnessing to Our Faith: Analyze events and personal decisions in light of a commitment to follow Jesus</p> <p><b>ELA</b> CR7.1: View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., Thinking for Oneself), social responsibility (e.g., Participating and Giving Our Personal Best), and efficacy (e.g., Doing Our Part for Planet Earth).</p> <p>CR7.2</p>	<p><b>Religion</b> Witnessing to Our Faith: Defines human dignity and expresses its importance in their daily lives and actions</p> <p><b>ELA</b> CR8.1 View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., Becoming Myself), social responsibility (e.g., In Search of Justice), and efficacy (e.g., Building a Better World).</p> <p>CR8.2</p>

<p>Select and use appropriate strategies to construct meaning before (e.g., formulating questions), during (e.g., recognizing organizational structure), and after (e.g., making judgements supported by evidence) viewing, listening, and reading.</p> <p><b>CR7.4</b> View and demonstrate comprehension and interpretation of visual and multimedia texts with specific features (e.g., circle graphs) and complex ideas including the visual components of media such as magazines, newspapers, websites, reference books, graphic novels, broadcast media, videos, and promotional materials.</p> <p><b>CR7.7</b> Read independently and demonstrate comprehension of a variety of specialized information texts including non-fiction books, grade-level instructional materials, articles, reports, reference materials, instructions, advertising and promotional materials, and websites.</p> <p><b>CC7.4</b> Use pragmatic (e.g., use language that demonstrates respect for others), textual (e.g., use common organizational patterns within texts), syntactical (e.g., ensure agreement of subjects, verbs, and pronouns), semantic/lexical/morphological (e.g., avoid overused and misused words), graphophonic (e.g., enunciate clearly), and other cues (e.g., use appropriate gestures and facial expressions) to construct and to communicate meaning.</p> <p><b>CC7.1</b> Create various visual, oral, written, and multimedia (including digital) texts that explore identity (e.g., Exploring Thoughts, Feelings, and Ideas), social responsibility (e.g., Taking Action), and efficacy (e.g., Building a Better World).</p> <p><b>Health</b></p> <p><b>USC7.6</b> Demonstrate interpersonal skills, including assertiveness skills, to effectively and skillfully manage peer pressure (e.g., alcohol and drugs, exclusionary behaviours, family expectations, academic pressures, rules/laws).</p> <p><b>USC7.7</b> Investigate and express an understanding of possible discrepancies in morals (e.g., beliefs, ethics, virtues, understanding of right/wrong) that may determine and/or affect the commitment to the well-being of self, family, community, and the environment.</p>	<p>Select and use appropriate strategies to construct meaning before (e.g., previewing and anticipating message), during (e.g., making inferences based on text and prior knowledge), and after (e.g., paraphrasing and summarizing), viewing, listening, and reading.</p> <p><b>CR8.4</b> View critically and demonstrate comprehension of a variety of visual and multimedia texts including videos, television broadcasts, informational presentations, dramatic presentations, websites, and news programs to locate and interpret key messages and details, to develop conclusions, opinions, and understanding, and to evaluate the effectiveness of the text.</p> <p><b>Outcome: CR8.7</b> Read independently and demonstrate comprehension of a variety of information texts including understanding the main ideas and supporting evidence, explaining connections between new ideas and information and previous thoughts, and recognizing any biases or false reasoning.</p> <p><b>CC8.4</b> Use pragmatic (e.g., use appropriate language register), textual (e.g., use artistic devices such as figurative language), syntactical (e.g., combine sentences to form compound and complex sentences for variety, interest, and effect), semantic/lexical/ morphological (e.g., use words to capture a particular aspect of meaning), graphophonic (e.g., correctly pronounce words with proper emphasis), and other cues (e.g. arrange and balance words and visuals as well as fonts) to construct and to communicate meaning.</p> <p><b>Health</b></p> <p><b>USC8.1</b> Analyze and establish effective strategies of support for purposes of helping others increase health-enhancing behaviours.</p> <p><b>USC8.4</b> Demonstrate an understanding of the impact of violence (including but not limited to emotional abuse, physical abuse, sexual abuse, spiritual abuse, and neglect) on the well-being of and the supports needed for self, family, and community.</p>
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<p>Digital Access</p>	<p><b>Religion</b>          Witnessing to Our Faith: Analyze events and personal decisions in light of a commitment to follow Jesus</p> <p><b>ELA</b>          CR7.1:          View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., Thinking for Oneself), social responsibility (e.g., Participating and Giving Our Personal Best), and efficacy (e.g., Doing Our Part for Planet Earth).</p> <p>CR7.2          Select and use appropriate strategies to construct meaning before (e.g., formulating questions), during (e.g., recognizing organizational structure), and after (e.g., making judgements supported by evidence) viewing, listening, and reading.</p> <p>CC7.3          Select and use the appropriate strategies to communicate meaning before (e.g., planning and organizing ideas to fit format), during (e.g. using transition words), and after (e.g., revising to eliminate unnecessary repetition) speaking, writing, and other representing activities.</p> <p><b>Social Studies</b>          IN7.3          Analyze the relationship of technology to globalization.</p>	<p><b>Religion</b>          Witnessing to Our Faith:          Defines human dignity and expresses its importance in their daily lives and actions</p> <p><b>ELA</b>          CR8.1          View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., Becoming Myself), social responsibility (e.g., In Search of Justice), and efficacy (e.g., Building a Better World).</p> <p>CR8.2          Select and use appropriate strategies to construct meaning before (e.g., previewing and anticipating message), during (e.g., making inferences based on text and prior knowledge), and after (e.g., paraphrasing and summarizing) viewing, listening, and reading.</p> <p>CC8.3          Select and use the appropriate strategies to communicate meaning before (e.g., plan, organize, and sequence ideas to fit purpose, point of view, and format), during (e.g., use and maintain appropriate point of view for audience and purpose), and after (e.g., revise final drafts and presentations to ensure that the format and patterns within that format contribute to the effectiveness of the composition) speaking, writing, and other representing activities.</p>
<p>Digital Law *</p>	<p><b>Religion</b>          Witnessing to Our Faith: Analyze events and personal decisions in light of a commitment to follow Jesus</p> <p><b>ELA</b>          CR7.1:          View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., Thinking for Oneself), social responsibility (e.g., Participating and Giving Our Personal Best), and efficacy (e.g., Doing Our Part for Planet Earth).</p>	<p><b>Religion</b>          Witnessing to Our Faith:          Defines human dignity and expresses its importance in their daily lives and actions</p> <p><b>ELA</b>          CR8.1          View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., Becoming Myself), social responsibility (e.g., In Search of Justice), and efficacy (e.g., Building a Better World).</p>

	<p><b>Social Studies</b> IN7.3 Analyze the relationship of technology to globalization.</p>	
<p>Digital Communication</p>	<p><b>Religion</b> Witnessing to Our Faith: Analyze events and personal decisions in light of a commitment to follow Jesus</p> <p><b>ELA</b> CR7.1: View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., Thinking for Oneself), social responsibility (e.g., Participating and Giving Our Personal Best), and efficacy (e.g., Doing Our Part for Planet Earth).</p> <p>CR7.2 Select and use appropriate strategies to construct meaning before (e.g., formulating questions), during (e.g., recognizing organizational structure), and after (e.g., making judgements supported by evidence) viewing, listening, and reading.</p> <p>CR7.7 Read independently and demonstrate comprehension of a variety of specialized information texts including non-fiction books, grade-level instructional materials, articles, reports, reference materials, instructions, advertising and promotional materials, and websites.</p> <p>CC7.1 Create various visual, oral, written, and multimedia (including digital) texts that explore identity (e.g., Exploring Thoughts, Feelings, and Ideas), social responsibility (e.g., Taking Action), and efficacy (e.g., Building a Better World).</p> <p>CC7.4 Use pragmatic (e.g., use language that demonstrates respect for others), textual (e.g., use common organizational patterns within texts), syntactical (e.g., ensure agreement of subjects, verbs, and pronouns), semantic/lexical/morphological (e.g., avoid overused and misused words), graphophonic (e.g., enunciate clearly), and other cues (e.g., use appropriate gestures and facial expressions) to construct and to communicate meaning.</p>	<p><b>Religion</b> Witnessing to Our Faith: Defines human dignity and expresses its importance in their daily lives and actions</p> <p><b>ELA</b> CR8.1 View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., Becoming Myself), social responsibility (e.g., In Search of Justice), and efficacy (e.g., Building a Better World).</p> <p>CR8.2 Select and use appropriate strategies to construct meaning before (e.g., previewing and anticipating message), during (e.g., making inferences based on text and prior knowledge), and after (e.g., paraphrasing and summarizing) viewing, listening, and reading.</p> <p>CC8.7 Use oral language to effectively express information and ideas of complexity in formal and informal situations (e.g., to debate a point, to participate in a meeting, to give a dramatic reading of a poem or play excerpt).</p> <p>CC8.1 Create various visual, oral, written, and multimedia (including digital) texts that explore identity (e.g., Telling One’s Life Story), social responsibility (e.g., Examining the Influence of Popular Culture), and efficacy (e.g., Creating Turning Points</p> <p>CC8.4 Use pragmatic (e.g., use appropriate language register), textual (e.g., use artistic devices such as figurative language), syntactical (e.g., combine sentences to form compound and complex sentences for variety, interest, and effect), semantic/lexical/ morphological (e.g., use words to capture a particular aspect of meaning), graphophonic (e.g., correctly pronounce words with proper emphasis), and other cues (e.g. arrange and balance words and visuals as well as fonts) to construct and to communicate meaning.</p>

	<p><b>Social Studies</b> IN7.3 Analyze the relationship of technology to globalization.</p> <p><b>Health</b> DM7.8 Examine and demonstrate personal commitment in making health decisions related to blood-borne pathogen information, safety practices, harmonious relationships, food choices, interpersonal skills, and morality.</p>	<p><b>Health</b></p> <p>DM8.8 Appraise the role of “support” in making healthy decisions related to family roles and responsibilities, non-curable infections/diseases, violence and abuse, body image, sustainability, and sexual health.</p>
Digital Literacy	<p><b>Religion</b> Witnessing to Our Faith: Analyze events and personal decisions in light of a commitment to follow Jesus</p> <p><b>ELA</b> CC7.2 Create and present a teacher-guided inquiry project related to a topic, theme, or issue studied in English language arts.</p> <p>CC7.5 Create and present a variety of representations including visual and multimedia presentations such as displays, illustrations, and videos, and enhance communication with appropriate graphic organizers, charts, circle graphs, timelines, maps, and sound effects.</p> <p>CR7.3 Use pragmatic (e.g., author’s purpose and point of view), textual (e.g., how author organized text), syntactic (e.g., main and subordinate ideas), semantic/lexical/morphological (e.g., figurative language and specific word meanings by their context, common affixes, and allusions), graphophonetic (e.g., word patterns), and other cues (e.g., non-verbal cues, headings, charts, and diagrams) to construct and confirm meaning when viewing, listening, and reading.</p> <p>CR7.4 View and demonstrate comprehension and interpretation of visual and multimedia texts with specific features (e.g., circle graphs) and complex ideas including the visual components of media such as magazines, newspapers, websites, reference books, graphic novels, broadcast media, videos, and promotional materials.</p>	<p><b>Religion</b> Witnessing to Our Faith: Defines human dignity and expresses its importance in their daily lives and actions.</p> <p><b>ELA</b> CC8.2 Create and present a group inquiry project related to a topic, theme, or issue studied in English language arts.</p> <p>CC8.5 Create and present a variety of visual and multimedia presentations including an illustrated report, a role play that ends with a tableau, a dramatization, presentation software, a newscast with adequate detail, clarity, and organization to explain (e.g., an important concept), to persuade (e.g., an opinion on an issue, a mini-debate), and to entertain (e.g., a humorous incident).</p> <p>CR8.3 Use pragmatic (e.g., intended audience and tone), textual (e.g., how author organized text to achieve unity and coherence), syntactic (e.g., variety of sentence structures), semantic/lexical/morphological (e.g., imagery), graphophonetic (e.g., stress, pitch, and juncture of a word), and other cues (e.g., layout and accompanying graphics) to construct and to confirm meaning.</p> <p>CR8.4 View critically and demonstrate comprehension of a variety of visual and multimedia texts including videos, television broadcasts, informational presentations, dramatic presentations, websites, and news programs to locate and interpret key messages and details, to develop conclusions, opinions, and understanding, and to evaluate the effectiveness of the text.</p>

	<p>CR7.5 Listen critically to understand and analyze oral information and ideas from a wide range of texts (e.g., complex instructions, oral explanations and reports, opinions or viewpoints, messages presented in the media).</p> <p>CR7.7 Read independently and demonstrate comprehension of a variety of specialized information texts including non-fiction books, grade-level instructional materials, articles, reports, reference materials, instructions, advertising and promotional materials, and websites.</p>	<p>CR8.5 Listen critically to understand, gather information, follow directions, form an opinion, and analyze oral presentations for diverse opinions, presenter’s point of view, values, and biases, stereotypes, or prejudices.</p> <p>CR8.7 Read independently and demonstrate comprehension of a variety of information texts including understanding the main ideas and supporting evidence, explaining connections between new ideas and information and previous thoughts, and recognizing any biases or false reasoning.</p>
Digital Commerce	<p><b>Religion</b> Witnessing to Our Faith: Analyze events and personal decisions in light of a commitment to follow Jesus</p> <p><b>ELA</b> CR7.1: View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., Thinking for Oneself), social responsibility (e.g., Participating and Giving Our Personal Best), and efficacy (e.g., Doing Our Part for Planet Earth).</p> <p>CR7.2 Select and use appropriate strategies to construct meaning before (e.g., formulating questions), during (e.g., recognizing organizational structure), and after (e.g., making judgements supported by evidence) viewing, listening, and reading.</p>	<p><b>Religion</b> Witnessing to Our Faith: Defines human dignity and expresses its importance in their daily lives and actions</p> <p><b>ELA</b> CR8.1 View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., Becoming Myself), social responsibility (e.g., In Search of Justice), and efficacy (e.g., Building a Better World).</p> <p>CR8.2 Select and use appropriate strategies to construct meaning before (e.g., previewing and anticipating message), during (e.g., making inferences based on text and prior knowledge), and after (e.g., paraphrasing and summarizing)</p> <p><b>Social Studies</b></p> <p>RW8.2 Assess the implications of personal consumer choices.</p>
Digital Rights and Responsibilities	<p><b>Religion</b> Witnessing to Our Faith: Analyze events and personal decisions in light of a commitment to follow Jesus</p> <p><b>ELA</b> CR7.1: View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., Thinking for Oneself), social responsibility (e.g.,</p>	<p><b>Religion</b> Witnessing to Our Faith: Defines human dignity and expresses its importance in their daily lives and actions</p> <p><b>ELA</b> CR8.1</p>

	<p>Participating and Giving Our Personal Best), and efficacy (e.g., Doing Our Part for Planet Earth).</p> <p>CR7.2 Select and use appropriate strategies to construct meaning before (e.g., formulating questions), during (e.g., recognizing organizational structure), and after (e.g., making judgements supported by evidence) viewing, listening, and reading.</p> <p><b>Health</b></p> <p>USC7.1 Establish and use strategies to commit to and act upon personal standards (see grade 6) for various aspects of daily living over which an individual has control.</p> <p>USC7.6 Demonstrate interpersonal skills, including assertiveness skills, to effectively and skillfully manage peer pressure (e.g., alcohol and drugs, exclusionary behaviours, family expectations, academic pressures, rules/laws).</p> <p>USC7.7 Investigate and express an understanding of possible discrepancies in morals (e.g., beliefs, ethics, virtues, understanding of right/wrong) that may determine and/or affect the commitment to the well-being of self, family, community, and the environment.</p>	<p>View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., Becoming Myself), social responsibility (e.g., In Search of Justice), and efficacy (e.g., Building a Better World).</p> <p>CR8.2 Select and use appropriate strategies to construct meaning before (e.g., previewing and anticipating message), during (e.g., making inferences based on text and prior knowledge), and after (e.g., paraphrasing and summarizing)</p> <p><b>Health</b></p> <p>DM8.8 Appraise the role of “support” in making healthy decisions related to family roles and responsibilities, non-curable infections/diseases, violence and abuse, body image, sustainability, and sexual health.</p> <p><b>Social Studies</b></p> <p>RW8.2 Assess the implications of personal consumer choices.</p>
<p>Digital Safety and Security</p>	<p><b>Religion</b> Witnessing to Our Faith: Analyze events and personal decisions in light of a commitment to follow Jesus</p> <p><b>ELA</b> CC7.5 Create and present a variety of representations including visual and multimedia presentations such as displays, illustrations, and videos, and enhance communication with appropriate graphic organizers, charts, circle graphs, timelines, maps, and sound effects.</p> <p><b>Social Studies</b> IN7.3 Analyze the relationship of technology to globalization.</p>	<p><b>Religion</b> Witnessing to Our Faith: Defines human dignity and expresses its importance in their daily lives and actions</p> <p><b>ELA</b> CC8.5 Create and present a variety of visual and multimedia presentations including an illustrated report, a role play that ends with a tableau, a dramatization, presentation software, a newscast with adequate detail, clarity, and organization to explain (e.g., an important concept), to persuade (e.g., an opinion on an issue, a mini-debate), and to entertain (e.g., a humorous incident).</p> <p><b>Health</b> USC8.7</p>

	<p><b>Health</b> USC7.7 Investigate and express an understanding of possible discrepancies in morals (e.g., beliefs, ethics, virtues, understanding of right/wrong) that may determine and/or affect the commitment to the well-being of self, family, community, and the environment.</p>	<p>Assess the social, cultural, and environmental influences on and supports for sexual health knowledge, attitudes, behaviours, and decisions.</p>
<p>Digital Health and Wellness</p>	<p><b>Religion</b> Witnessing to Our Faith: Analyze events and personal decisions in light of a commitment to follow Jesus</p> <p><b>ELA</b> CR7.1: View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., Thinking for Oneself), social responsibility (e.g., Participating and Giving Our Personal Best), and efficacy (e.g., Doing Our Part for Planet Earth).</p> <p>CR7.2 Select and use appropriate strategies to construct meaning before (e.g., formulating questions), during (e.g., recognizing organizational structure), and after (e.g., making judgements supported by evidence) viewing, listening, and reading.</p> <p><b>Social Studies</b> IN7.3 Analyze the relationship of technology to globalization.</p> <p><b>Health</b> USC7.7 Investigate and express an understanding of possible discrepancies in morals (e.g., beliefs, ethics, virtues, understanding of right/wrong) that may determine and/or affect the commitment to the well-being of self, family, community, and the environment.</p>	<p><b>Religion</b> Witnessing to Our Faith: Defines human dignity and expresses its importance in their daily lives and actions</p> <p><b>ELA</b> CR8.1 View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., Becoming Myself), social responsibility (e.g., In Search of Justice), and efficacy (e.g., Building a Better World).</p> <p>CR8.2 Select and use appropriate strategies to construct meaning before (e.g., previewing and anticipating message), during (e.g., making inferences based on text and prior knowledge), and after (e.g., paraphrasing and summarizing)</p>