**Regina Catholic Schools PAA 7/8 Faith Based Digital Citizenship**

**Service Project Rubric**

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| **Criteria** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| **Faith based**  **Digital Citizenship**  **Demonstrated in Service Project** | Demonstrates an understanding of digital citizenship through a project that explores truly trying to enact social change. | Demonstrates understanding of digital citizenship through a project that shows the start to trying to enact social change. | Demonstrates some understanding of digital citizenship. Project is more focused on the goal of completion (not project). | Demonstrates a limited understanding of digital citizenship |
| **Thinking:**  quality of insights, analysis, accuracy, and creativity. | Demonstrates outstanding insight, critical thinking, and creativity in launching and carrying out the project. Plan is quite reflective and shows a great deal of insight. | Demonstrates adequate insight, critical thinking and creativity with the launch and project. Plan is reflective. | Demonstrates some insight, critical thinking and creativity. Some planning involved. | Demonstrates limited critical thinking or creativity. Little to no planning of project. |
| **Project Plan and Communication of project**  Communicating for audience and purpose; in proper format as it applies to designated topics. | Project shows an excellent overall understanding and effective implementation of format, audience, and purpose | Project shows an overall and effective of implementation of format, audience, and purpose | Good overall implementation of format, audience, and purpose | Experiences difficulty implementing of format, audience, or a purpose |
| **Application**:  Connects a variety of concepts within the subject of digital citizenship. | Has shown thorough ability to connect a variety of concepts pertaining to digital citizenship | Has shown a good ability to connect a variety of concepts pertaining to digital citizenship | Has shown an ability to connect concepts pertaining to digital citizenship | Has shown a limited ability to connect a variety of concepts pertaining to digital citizenship |

Self-Assessment:

Explain with reason how you would assess your progress.