

Rubric for Flipgrid Student Reflections

Teacher Rubric

| | Enriched Understanding | Meeting Expectations | Beginning | Not Yet |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| | 4 | 3 | 2 | 1 |
| Reflective Thinking | The reflection explains the student's own thinking and learning processes, as well as implications for future learning. | The reflection explains the student's thinking about his/her own learning processes. | The reflection attempts to demonstrate thinking about learning but is vague and/or unclear about the personal learning process.. | The reflection does not address the student's thinking and/or learning. |
| Making Connections | The reflection articulates multiple in depth connections between this learning experience and content from other modules, past learning, and personal connections | The reflection articulates connections between this learning experience and content from other modules, past learning experiences, and personal connections | The reflection attempts to articulate connections between this learning experience and content from other modules, past learning experiences, or personal connections, but the connection is unclear. | The reflection does not articulate any connection to other learning or experiences. |
| Analysis | Student has considered the questions thoughtfully and has made an effort to thoroughly respond with depth, reasons or examples. | Student explored questions with some depth, but could elaborate a bit more with reasons or examples. | Student address a question partially, but could add more detail or explanation into thinking. | Student responded but did not address the question. |
| Feedback to move forward: | | | | |